Short Speech Assignment #1 – Introduction of a Classmate

*Due Friday, 9/7. This speech is worth 5% of your overall grade.*

You will be assigned a partner in class to interview. Collect biographical information about your partner, and enough information about past, present, and future goals to fill a one to two minute speech. Take a phone number or email for follow up. Make sure you know how to pronounce your partner’s name! Don’t tell us things we can visually see or might easily assume about this person. Take your notes home and arrange them. Practice extemporaneous delivery and time yourself. In class, you and your partner will both come to the front of the room so that you can introduce each other. Your partner will be your visual aide.

**The Speech:**

• 1-2 Minutes in length. Practice at home, and time yourself

• Must be extemporaneous – limited reliance on notes

• Use a full sound – presentation voice

• Include gestures, where appropriate

• Vary the pitch of your voice – no monotones!

• Begin and end your speech with enthusiasm

**Structure:**

**Partner’s Name:**

**Cell phone/email:**

• Begin by sharing your partner’s name

• Share interesting information about your partner

• Remind us of their name in the end. For example:

“And now you know more about our classmate \_\_\_”